**My Teacher’s Observations and Feedback**

| **Student: Theo** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that coding has more consistent application in our life.** * **Nice identification that our daily devices require coding knowledge to fix things.**   **2:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t make the hook the same as your motion.** * **Try to speak more fluently.** * **You want to compare your ideas to the benefits of learning foreign language.** * **Try to speak for longer.** | |

| **Student: Marcus** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that people who speak different languages might be extremely talented and we won't be able to hire or communicate with them.** * **Nice illustration of the people’s struggle when you don’t know foreign language.** * **Nice vocal projection.** * **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you rebuttal ideas, try to also show how that helps you. The fact that the toaster doesn’t have a code doesn’t help your side.** * **You don’t need to illustrate a computer code to show how difficult it is to communicate to people.** | |

| **Student: Victoria** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification of ideas and values of side opposition.** * **Nice explanation of how there will always be a large amount of people who understand your language to be able to communicate.** * **Good work on explaining that you would have insurance against replacement by AI if you learn coding.**   **3:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive hook.** * **Focus more on the comparison between the benefits of both sides.** * **We need to explain more in depth why exactly schools should do it. Talk about the role of schools and show how this education prepares you for the future.** | |

| **Student: Kaye** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on illustrating the other benefits of coding - like problem solving and math.** * **Nice understanding that the use of coding is more ubiquitous.** * **Good identification of ideas from the other side.** * **Nice work on organizing your content.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say coding language has massive applications - try to compare it to the limited scope from language learning.** * **When you explain the future of computing and coding - try to engage with their ideas on why AI will replace coders. Try to show Google Translate and other language tools can replace language learning as well.** | |

| **Student: Valerie** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice structure of your speech.** * **Good references of situations that coding language is more useful than other languages.**   **1:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the random pauses in your speech.** * **When you say that coding languages are more useful, explain exactly how they will help you in the future.** * **Try to speak for longer.** | |

| **Student: Ethan** |
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| **Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying that foreign languages allows you to travel to a lot of countries.** * **Nice work on explaining that you already have access to people who can code for you.** * **Nice way to link the job and future potential jobs with learning languages.**   **3:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say AI will replace coding language - won’t google translate replace foreign language. You have to make sure that your side doesn’t have the problem that the other side has.** * **You want to also focus on the school’s role in all of this. Why should school focus on this?** * **Minimize the pauses in your speech.** | |

| **Student: Isabella** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that a lot of people will be disadvantaged in jobs and communication if they don’t learn a language.** * **Good work on showing that we have more knowledge when we learn a new language.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the pauses in your speech.** * **Try to explain how lucrative your job is compared to the jobs in tech.** * **Try to rebuttal a little bit more.** | |

| **Student: Ally** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that a lot of companies have customers all around the world.** * **Nice work on the rebuttal structure.** * **Nice work on explaining that the older generation and other people don’t have experience in learning coding.**   **2:06** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to reference the ideas from your previous speakers as well as you are the reply speaker. Not just the opposition side.** * **In your topic you are talking about schools and students - so it is difficult to understand why children fit into this.** | |